

WRITTEN TEST

Introduction	The test to assess the test taker's writing skills amongst the four modules of the DSTS
Objective	To test the ability and standard in writing Dzongkha by assessing coherence and cohesion, lexical usage, grammatical construction, relevance and structure
Format	Writing test comprises categories of written communication and analytical and exegetical writings
Time	60 minutes
Marks	50

A FORMAT

A.1 Written Communication

- 1.1 Written communication shall consists of writing application, order, report, letter writing, note sheet
- 1.2 Written communication shall have between 300 - 400 words
- 1.3 The writing shall include features of written communication
- 1.4 All points stated in the question shall be comprehensively included
- 1.5 Test taker shall be instructed to write the written communication without including his/her name

A.2. Exegetical and analytical writing

- 2.1 The exegetical and analytical writing shall be based on the given topic, graph, chart, etc.
- 2.2 The exegetical and analytical writings shall have between 500 - 600 words
- 2.3 The written test shall include features of exegetical and analytical writing
- 2.4 Sentences shall be constructed according to the syntax

B TIME

- 1.1 The written communication shall be allocated 20 minutes
- 1.2 The exegetical and analytical writing shall be allocated 40 minutes

C MARKS

- 3.1 There shall be 20 marks for written communication
- 3.2 Written communication shall be allotted with 20 marks in total with 5 marks each for coherence and cohesion, lexical usage, grammatical construction, and relevance and structure
- 3.3 For written communication, there are ten levels of written standard. Those who obtain 1-2 scores are on level 1, 3-4 scores on level 2 and so forth until level 10
- 3.4 As for marks with decimal points, 0.5 and above shall be rounded to the upper figure and 0.4 and below shall be rounded to the lower figure

- 3.5 There shall be 30 marks for exegetical and analytical writing in the written test
- 3.6 A total of 30 marks shall be allotted for exegetical and analytical writing in the written test comprising 7.5 marks each for coherence and cohesion, lexical usage, grammatical construction, and relevance and structure
- 3.7 For exegetical and analytical writing, there are ten levels of written standard. Those who obtain 1-3 scores are on level 1, 4-6 scores on level 2, and so forth until level 10

D ANSWER FORMAT

- 4.1 The answer sheet shall be kept ready for the examination
- 4.2 Answer sheets shall be distributed 5 minutes before the examination
- 4.3 Black pencils must be used to write the answer
- 4.4 Answers shall be clearly legible

E EVALUATION

- 5.1 The written communication shall be evaluated based on the written rubric

WRITING RUBRIC

Standard	Coherence & Cohesion	Lexical Usage	Grammar	Relevance and Structure
	<p>Able to develop and formulate ideas and information without any flaws in language, having mastered the use of connective words, cohesive devices, and sentence breaks, gained full proficiency in the Dzongkha language</p>	<p>Able to write without any flaw making perfect use of words and terms, citations and proverbs, idioms and arguments, synonyms and collocations, having full proficiency of the Dzongkha language</p>	<p>Able to construct all types of sentences without any flaw in the use of cases, particles, tenses, active and passive voices, collocations, sentence breaks and punctuations, through full proficiency of the Dzongkha language</p>	<p>Able to write on the topic flawlessly with effective analysis, prioritization, structure, order, and presentation of ideas, opinions, evidences and explanations, having obtained full proficiency of the Dzongkha knowledge</p>
	<p>Able to effectively formulate ideas and information and have rare cases of flaws in the use of connective words, articulation of points and sentence breaks</p>	<p>Able to naturally write with a flow having mastered Dzongkha lexicography but may make rare mistakes</p> <p>Able to write properly using citations, proverbs, idioms, arguments, synonyms and collocations</p> <p>Able to write using even uncommon terms appropriately</p>	<p>Able to construct all types of sentences easily, having mastered the use of cases, particles, tenses, collocations, sentence breaks and punctuations but still</p>	<p>Able to write on the topic with effective analysis, include all necessary structural features such as introduction, main body and conclusion, present ideas, opinions, evidences and explanations eloquently but contain rare flaws and errors</p>

Standard	Coherence & Cohesion	Lexical Usage	Grammar	Relevance and Structure
	<p>Able to articulate ideas and information in proper structure, although there are some cases of appropriate use of connective words, cohesive devices and inclusion of sentence breaks</p>	<p>Able to make use of a wide range of lexicon but make occasional orthographic mistakes of difficult words</p> <p>Able to write using citations, proverbs, idioms, arguments, synonyms and collocations but make some inappropriate uses</p> <p>Have good knowledge of using different words including ordinary and honorific terms</p>	<p>Able to construct all types of sentences easily but commit a few errors in the use of cases, particles, tenses, collocations, sentence breaks and punctuations</p>	<p>Able to write on the topic with proper analysis and include structural features such as introduction, main body and conclusion and present points in proper order</p> <p>Able to provide arguments and explanation in support of main points in proper sequence and clarity</p>
	<p>Able to structure the topic properly and clearly articulate ideas and information</p> <p>Able to use connective and cohesive devices properly but have flaws of excessive or inadequate use</p> <p>Able to create paragraphs according to the priorities of major and minor points</p>	<p>Able to write at length on a given topic, having adequate lexical knowledge, but make a few orthographic mistakes and not be able to use terms appropriately</p> <p>Able to use some uncommon terms appropriately</p> <p>Have fair knowledge of using different words including ordinary and honorific terms</p>	<p>Able to construct different types of sentences easily but commit frequent grammatical errors in the use of cases, particles, tenses, collocations and punctuations</p>	<p>Able to write fairly well on the topic employing an analytical approach and include structural features such as introduction, main body, and conclusion and progressive order</p> <p>Able to provide arguments in support of main points but may not be apt</p>

අංකය	වැඩිදියුණු කිරීමේ ප්‍රවේශය	විද්‍යාත්මක ප්‍රවේශය	විද්‍යාත්මක ප්‍රවේශය	වැඩිදියුණු කිරීමේ ප්‍රවේශය
<p>16</p>	<p>විද්‍යාත්මක ප්‍රවේශය</p>	<p>විද්‍යාත්මක ප්‍රවේශය</p>	<p>විද්‍යාත්මක ප්‍රවේශය</p>	<p>වැඩිදියුණු කිරීමේ ප්‍රවේශය</p>
<p>17</p>	<p>විද්‍යාත්මක ප්‍රවේශය</p>	<p>විද්‍යාත්මක ප්‍රවේශය</p>	<p>විද්‍යාත්මක ප්‍රවේශය</p>	<p>වැඩිදියුණු කිරීමේ ප්‍රවේශය</p>
<p>18</p>	<p>විද්‍යාත්මක ප්‍රවේශය</p>	<p>විද්‍යාත්මක ප්‍රවේශය</p>	<p>විද්‍යාත්මක ප්‍රවේශය</p>	<p>වැඩිදියුණු කිරීමේ ප්‍රවේශය</p>
<p>19</p>	<p>විද්‍යාත්මක ප්‍රවේශය</p>	<p>විද්‍යාත්මක ප්‍රවේශය</p>	<p>විද්‍යාත්මක ප්‍රවේශය</p>	<p>වැඩිදියුණු කිරීමේ ප්‍රවේශය</p>

Standard	Coherence & Cohesion	Lexical Usage	Grammar	Relevance and Structure
	<p>Able to progressively develop and fairly articulate ideas and information</p> <p>Able to create connection and cohesion but often use the connective words ineptly</p> <p>Able to create paragraph structures but often do so inefficiently</p>	<p>Able to write words in general use and possess adequate lexical knowledge on the given topic, but make some orthographic mistakes</p> <p>Have limited ability to deploy different words such as ordinary and honorific terms according to the context</p>	<p>Able to generally construct complex sentences but commit many grammatical errors in the use of cases, particles, tenses and punctuations, and thus not able to communicate fully</p>	<p>Able to write fairly comprehensively on the topic and demonstrate important points, but not able to develop to a conclusion</p> <p>Able to write creatively and clearly but contain irrelevance and repetition</p>
	<p>Able to form sentences using words of general use, and use multiple connective devices but frequently make inappropriate use of them</p> <p>Able to make basic paragraph structures.</p>	<p>Able to use common vocabulary with occasional orthographic mistakes</p> <p>Able to write well but not fluently on the given topic due to lack of limited lexical knowledge</p>	<p>Able to make medium sentences without errors but commit many errors in constructing complex sentences with more than six subordinate clauses, and thus cannot communicate the message clearly</p>	<p>Able to write well on the topic but show many flaws in sequential formulation and structure, and not able to communicate clearly</p> <p>No clear presentation of arguments and sources, and critical analysis and explanation are not to the point</p>
	<p>Able to make sentences² using words of general use but make use of a few connective words repeatedly</p> <p>Not able to develop paragraph structures</p>	<p>Able to use common vocabulary but make frequent orthographic mistakes</p> <p>Able to use limited vocabulary on a given topic but only able to write poorly</p>	<p>Able to make simple sentences with mistakes, and also attempt to make medium sentences with more than three subordinate clauses but makes a lot of errors in cases and particles, and thus cannot communicate the message clearly</p>	<p>Able to produce writing which is relevant to the topic but not able to structure the points in good order, and contain many flaws in structure</p> <p>Able to write innovatively but not able to elucidate</p>

Standard	Coherence & Cohesion	Lexical Usage	Grammar	Relevance and Structure
	Able to arrange basic nouns and verbs into a sentence and use few cases of cohesive devices and connective words	Able to write many basic words but make some orthographic mistakes	Able to make simple sentences and communicate the message but with many mistakes in the use of cases and particles	Able to carry out limited writing on the topic but not able to communicate clearly
	Able to construct simple sentences using basic words but not able to use any connective words and cohesive devices	Able to write a fair number of basic words but make profuse orthographic mistakes	Able to write memorized sentences or some simple sentences but unable to communicate properly due to grammatical errors including wrong use of verbs and particles	Able to carry out meager writing on the topic
	Not able to write any intelligible sentence	Able to write a few isolated words	Not able to make even short simple sentences	Not able to write anything on the topic

