



Writing Scores and Standard			
Written Communication	Analytical Writing	Total	Standard
19-20	28-30	50	10
17-18	25-27	48-49	9
15-16	22-24	45-47	8
13-14	19-21	41-44	7
11-12	16-18	34-40	6
9-10	13-15	27-33	5
7-8	10-12	20-26	4
5-6	7-9	13-19	3
3-4	4-6	6-12	2
1-2	1-3	1-5	1

## SPEAKING TEST

Introduction	The test to assess the test taker's speaking skills amongst the four modules of DSTS
Objective	To test the ability and standard in speaking Dzongkha by assessing fluency and coherence, lexical resources, grammar and correct pronunciation
Format	Speaking test comprises three categories of introduction, monologue and discussion
Time	15 minutes
Marks	50



## A FORMAT

### A.1 Introduction

- 1.1 Speaking examiner shall greet, introduce and check the identification documents of the test taker
- 1.2 Speaking examiner must ask questions on general topics such as name village, hobbies, travel, interests, family, and qualification and so on

### A.2. Monologue

- 2.1 Speaking examiner shall let the test taker to pick one cue card from the set of cue cards with questions
- 2.2 Speaking examiner shall properly hand over pencils and papers to the test taker for note taking
- 2.3 Test taker shall get one minute to take notes on the topic
- 2.4 The test taker shall be made to deliver the monologue on the chosen topic without interruption from the speakingexaminer
- 2.5 If the test taker stops the monologue before the stipulated time, the speaking examiner shall ask whether the test taker is done or not and move to discussion if he/she is done

### ༧.༩ བྲི་སྐྱེ་ལུགས་ཀྱི་འཇུག་ལུགས།

- ༩.༡ བྲི་སྐྱེ་ལུགས་ལེན་མི་གིས་ བྲི་སྐྱེ་ལུགས་ལྟུལ་མི་དཔ་གཅིག་ལས་ འོག་བྲུང་གྲུང་བཀོད་ ཡོད་པའི་དོན་ཚན་གྱི་བྲོག་ལུ་ བྲི་སྐྱེ་ལུགས་འབད་དགོ།
- ༩.༢ བྲི་སྐྱེ་ལུགས་ལེན་མི་གིས་ བྲི་སྐྱེ་ལུགས་ལྟུལ་མི་དོན་ཚན་བྲོག་ལུ་ བསམ་འཚུབ་བཀོད་ གི་ དབྱེ་དཔྱད་འབད་གི་ བྲི་སྐྱེ་ལུགས་ཀྱི་ལུ་སྲོག་སྲུང་ལུ་འཇུག་ བྲུག་ འཇུག་འབད་དགོ།

### ཁ དུས་ལུགས།

- ༡.༡ བྲི་སྐྱེ་ལུགས་ཀྱི་ལུ་ ཡོད་པའི་སྐྱེ་ལུགས་སྐྱེ་ལུ་ ༡༥ གྱིན་དགོ།
- ༡.༢ རྒྱུ་བསྐྱེད་དཔེ་ལྟོན་གྱི་དོན་ལུ་ སྐྱེ་ལུ་ ༥ གྱིན་དགོ།
- ༡.༣ རྒྱུ་བསྐྱེད་གྱི་དོན་ལུ་ ཡོད་པའི་སྐྱེ་ལུགས་ སྐྱེ་ལུ་ ༥ གྱིན་དགོ། དེ་ཡང་ དོན་ཚན་གྲུང་མཉེ་བསམ་ རྒྱུ་བསྐྱེད་ཀྱི་དོན་ལུ་ སྐྱེ་ལུ་ ༡ དཔ་ རྒྱུ་བསྐྱེད་ཀྱི་དོན་ལུ་ སྐྱེ་ལུ་ ༥ གྱིན་ དགོ།
- ༡.༤ བྲི་སྐྱེ་ལུགས་ཀྱི་དོན་ལུ་སྐྱེ་ལུ་ ༥ གྱིན་དགོ།

### ག སྐྱེ་ལུགས་ཚན།

༡. བྲི་སྐྱེ་ལུགས་ཀྱི་ རྒྱུ་བསྐྱེད་ཀྱི་དོན་ལུ་ སྐྱེ་ལུ་ ༡༠ ཡོད།
༢. རྒྱུ་བསྐྱེད་ཀྱི་དཔེ་ལྟོན་གྱི་དོན་ལུ་ སྐྱེ་ལུ་ ༣.༥། མི་ཚོགས་ཀྱི་ལུ་ སྐྱེ་ལུ་ ༣.༥། རྒྱུ་བསྐྱེད་ ལུ་ སྐྱེ་ལུ་ ༣.༥། རྒྱུ་བསྐྱེད་ཀྱི་དཔེ་ལྟོན་གྱི་དོན་ལུ་ སྐྱེ་ལུ་ ༣.༥ ཡོད།
༣. རྒྱུ་བསྐྱེད་ལུ་ སྐྱེ་ལུ་ ༣༠ ཡོད།
༤. རྒྱུ་བསྐྱེད་ཀྱི་སྐྱེ་ལུ་ རྒྱུ་བསྐྱེད་ཀྱི་དཔེ་ལྟོན་གྱི་དོན་ལུ་ སྐྱེ་ལུ་ ༥། མི་ཚོགས་ཀྱི་ལུ་ སྐྱེ་ལུ་ ༥། རྒྱུ་བསྐྱེད་ཀྱི་དཔེ་ལྟོན་གྱི་དོན་ལུ་ སྐྱེ་ལུ་ ༥ ཡོད།

### **A.3. Discussion**

- 3.1 The speaking examiner shall carry out discussion on the chosen topic with the test taker
- 3.2 The speaking examiner shall evaluate the test taker's ability in expressing opinions, critical analysis, and elaboration on the chosen topic

## **B TIME**

- 1.1 Speaking test shall have 15 minutes
- 1.2 Greeting and introduction shall be allocated 5 minutes
- 1.3 The monologue shall be allocated a total of 5 minutes of which 1 minute is for preparation and 4 minutes for delivery
- 1.4 Discussion shall be allocated 5 minutes

## **C MARKS**

1. There shall be 10 marks for greeting and introduction in the speaking test
2. Marks for greeting and introduction shall be 2.5 each for fluency and coherence, lexical usage, grammar, and pronunciation and accent
3. There shall be 20 marks for the monologue
4. Marks for monologue shall be 5 each for fluency and coherence, lexical usage, grammar, and pronunciation and accent



5. There shall be 20 marks for the discussion
6. Marks for discussion shall be 5 each for fluency and coherence, lexical usage, grammar, and pronunciation and accent
7. Speaking test result shall have 1-10 levels as shown in the table below
8. As for marks with decimal points, 0.5 and above shall be rounded to the upper figure and 0.4 and below shall be rounded to the lower figure

## D SPEAKING SCORES AND STANDARD

Introduction	Monologue	Discussion	Total	Standard
10	20	20	50	10
9	18-19	18-19	48-49	9
8	16-17	16-17	45-47	8
7	14-15	14-15	41-44	7
6	12-13	12-13	34-40	6
5	10-12	10-12	27-33	5
4	7-9	7-9	20-26	4
3	5-6	5-6	13-19	3
2	3-4	3-4	6-12	2
1	1-2	1-2	1-5	1



# සුවසුභයාචාරය



අංකය	වරදක්වන ප්‍රවේශන	වරදක්වන ප්‍රවේශන	වරදක්වන ප්‍රවේශන	වරදක්වන ප්‍රවේශන
<p>101</p>	<p>සුවසුභයාචාරයේ නියමයන් අනුකූලව නොපිටින ප්‍රවේශන</p>	<p>සුවසුභයාචාරයේ නියමයන් අනුකූලව නොපිටින ප්‍රවේශන</p>	<p>සුවසුභයාචාරයේ නියමයන් අනුකූලව නොපිටින ප්‍රවේශන</p>	<p>සුවසුභයාචාරයේ නියමයන් අනුකූලව නොපිටින ප්‍රවේශන</p>
<p>102</p>	<p>සුවසුභයාචාරයේ නියමයන් අනුකූලව නොපිටින ප්‍රවේශන</p>	<p>සුවසුභයාචාරයේ නියමයන් අනුකූලව නොපිටින ප්‍රවේශන</p>	<p>සුවසුභයාචාරයේ නියමයන් අනුකූලව නොපිටින ප්‍රවේශන</p>	<p>සුවසුභයාචාරයේ නියමයන් අනුකූලව නොපිටින ප්‍රවේශන</p>

## SPEAKING RUBRIC

Standard	Fluency & Coherence	Lexical Usage	Grammatical Range and Accuracy	Pronunciation
	<p>Able to speak fluently without any flaw in speaking pace, cohesion, word breaks having obtained full proficiency in the Dzongkha language</p> <p>Able to speak fluently without problems with rare self-correction and repetition</p> <p>Rare hesitation and pauses are due to knowledge of topic rather than language deficiency</p> <p>Able to speak effectively and eloquently on the topic using right speed, word breaks, and connective particles</p>	<p>Able to speak without a flaw and make proficient use of vocabulary, idioms, metaphors, proverbs, citations, synonyms and collocations, having obtained full mastery of the Dzongkha language</p> <p>Able to comfortably use words and terms on any topic</p> <p>Make effective and eloquent use of idioms, metaphors, proverbs, citations and collocations in speech</p>	<p>Able to speak eloquently without any flaw in grammar having obtained full proficiency in the Dzongkha language</p> <p>Able to speak clearly and eloquently using grammatically correct and appropriate sentences except for involuntary verbal errors</p>	<p>Able to speak with proficiency with knowledge and correct use of vocal sources, accentuation and pronunciation having fully mastered the Dzongkha language</p> <p>Able to speak Dzongkha eloquently in accordance with vocal sources, accentuation and pronunciation, although verbal mistakes may occur occasionally</p> <p>Able to fully control pitches and tones according to the context</p>



Standard	Fluency & Coherence	Lexical Usage	Grammatical Range and Accuracy	Pronunciation
	<p>Able to speak fluently but make self-correction and repetition</p> <p>Show hesitation and pauses due to limited knowledge of topic rather than language deficiency</p> <p>Able to speak clearly on the topic using right speed, word breaks, and connective particles</p>	<p>Able to use wide vocabulary on various topics and explain</p> <p>Able to make good use of idioms, metaphors, proverbs and collocations</p> <p>Able to paraphrase impressively when needed</p>	<p>Able to generally speak fluently using different sentences but occasionally make incorrect or inappropriate sentences</p>	<p>Able to speak Dzongkha fluently in accordance with vocal sources and tones but have slight problems of pronunciation</p> <p>Able to adequately control pitches and tone according to the context</p>



Standard	Fluency & Coherence	Lexical Usage	Grammatical Range and Accuracy	Pronunciation
	<p>Able to carry out sustained communication with fluency and without much effort, but occasionally manifest hesitation about words and grammatical structures, and have problems of repetition and corrections</p> <p>Able to speak fairly fluently with right speed, word breaks, and connective particles and cohesive devices</p>	<p>Able to speak fluently using words and terms on various topics</p> <p>Able to make sparse use of idioms, metaphors, proverbs and collocations</p> <p>Able to paraphrase and comment effectively</p> <p>Able to distinguish and deploy ordinary and honorific terms properly</p>	<p>Able to speak using different sentences but make some grammatical mistakes</p>	<p>Able to speak Dzongkha properly in accordance with Dzongkha vocal sources and pitches, but having many flaws in pronunciation</p> <p>Able to slightly manage pitches and tones according to the context</p>



Standard	Fluency & Coherence	Lexical Usage	Grammatical Range and Accuracy	Pronunciation
	<p>Able to carry out sustained talk on the topic but not able to speak with coherence and cohesion due to repetitions, corrections and nervousness</p> <p>Use multiple connective words and cohesive devices but use some inappropriately</p> <p>Have frequent problems of word breaks and speech speed</p>	<p>Able to carry out sustained talk with clarity and sufficient vocabulary but frequently use inappropriate words</p> <p>Able to paraphrase general terms</p> <p>Distinguish connotations and nuances of common words</p>	<p>Able to create different sentences but make some grammatical mistakes in complex sentences and cannot speak fluently and communicate properly</p>	<p>Able to speak</p> <p>Dz onghka well in accordance with Dzongkha vocal sources and pitches, but commit frequent mistakes in pronunciations and stresses</p>



<b>ආකාරය</b>	<b>වර්ගීකරණය</b>	<b>විශේෂ ලක්ෂණ</b>	<b>වර්ණ</b>	<b>විස්තර</b>
<p>දකුණු</p>	<p>මධ්‍යම සහ පහළ පන්ති වර්ගීකරණය</p>	<p>මධ්‍යම සහ පහළ පන්ති වර්ගීකරණය</p>	<p>කොළ</p>	<p>පහළ පන්තියේ සිට මධ්‍යම පන්තිය දක්වා</p>
<p>උතුරු</p>	<p>මධ්‍යම සහ පහළ පන්ති වර්ගීකරණය</p>	<p>මධ්‍යම සහ පහළ පන්ති වර්ගීකරණය</p>	<p>ලැංගුණ</p>	<p>පහළ පන්තියේ සිට මධ්‍යම පන්තිය දක්වා</p>
<p>දකුණු</p>	<p>මධ්‍යම සහ පහළ පන්ති වර්ගීකරණය</p>	<p>මධ්‍යම සහ පහළ පන්ති වර්ගීකරණය</p>	<p>කොළ</p>	<p>පහළ පන්තියේ සිට මධ්‍යම පන්තිය දක්වා</p>
<p>උතුරු</p>	<p>මධ්‍යම සහ පහළ පන්ති වර්ගීකරණය</p>	<p>මධ්‍යම සහ පහළ පන්ති වර්ගීකරණය</p>	<p>ලැංගුණ</p>	<p>පහළ පන්තියේ සිට මධ්‍යම පන්තිය දක්වා</p>

Standard	Fluency & Coherence	Lexical Usage	Grammatical Range and Accuracy	Pronunciation
	<p>Able to generally speak well but not able to talk on the given topic in a sustained manner, and also speak slowly with corrections, repetitions and wrong word breaks</p> <p>Use excessive connective particles and devices</p> <p>Able to speak easily about simple topics but have difficulty speaking about more difficult topics</p>	<p>Able to speak on familiar and unfamiliar topics but not proficient in use of words and terms</p> <p>Able to paraphrase but frequently make mistakes</p> <p>Have fair grasp of ordinary and honorific terms</p>	<p>Able to make average sentences correctly but make grammatical mistakes in complex sentences and fail to communicate clearly</p>	<p>Able to speak sentences containing common Dzongkha words and phrases but have some flaws in pronunciation, stresses, pitches and tones</p>

<p>අයුතුකම</p>	<p>වරදක් වන පුද්ගලයෙකුගේ පැහැදිලි කිරීම</p>	<p>වරදක් වන පුද්ගලයෙකුගේ පැහැදිලි කිරීම</p>	<p>වරදක් වන පුද්ගලයෙකුගේ පැහැදිලි කිරීම</p>	<p>වරදක් වන පුද්ගලයෙකුගේ පැහැදිලි කිරීම</p>
<p>12) අනුමැතියක් නොමැතිව සේවයේ යොමු කිරීම</p>	<p>වරදක් වන පුද්ගලයෙකුගේ පැහැදිලි කිරීමක් නොමැතිව සේවයේ යොමු කිරීම</p>	<p>වරදක් වන පුද්ගලයෙකුගේ පැහැදිලි කිරීමක් නොමැතිව සේවයේ යොමු කිරීම</p>	<p>වරදක් වන පුද්ගලයෙකුගේ පැහැදිලි කිරීමක් නොමැතිව සේවයේ යොමු කිරීම</p>	<p>වරදක් වන පුද්ගලයෙකුගේ පැහැදිලි කිරීමක් නොමැතිව සේවයේ යොමු කිරීම</p>
<p>13) අනුමැතියක් නොමැතිව සේවයේ යොමු කිරීම</p>	<p>වරදක් වන පුද්ගලයෙකුගේ පැහැදිලි කිරීමක් නොමැතිව සේවයේ යොමු කිරීම</p>	<p>වරදක් වන පුද්ගලයෙකුගේ පැහැදිලි කිරීමක් නොමැතිව සේවයේ යොමු කිරීම</p>	<p>වරදක් වන පුද්ගලයෙකුගේ පැහැදිලි කිරීමක් නොමැතිව සේවයේ යොමු කිරීම</p>	<p>වරදක් වන පුද්ගලයෙකුගේ පැහැදිලි කිරීමක් නොමැතිව සේවයේ යොමු කිරීම</p>

Standard	Fluency & Coherence	Lexical Usage	Grammatical Range and Accuracy	Pronunciation
	<p>Able to speak without much involuntary pauses, but speak slowly with frequent corrections, wrong word breaks, and excessive repetitions</p> <p>Able to connect simple sentences but uses the same connective particle repeatedly</p> <p>Minor problems in speaking with cohesion</p>	<p>Able to communicate well on familiar topics and fairly on unfamiliar topics but use words inappropriately</p> <p>Competent to use words of common use</p> <p>Occasionally able to paraphrase</p> <p>Know limited use of ordinary and honorific terms</p>	<p>Able to make medium sentences containing three subordinate clauses but make many grammatical errors and fail to communicate clearly</p>	<p>Able to speak sentences containing common Dzongkha words and phrases well but have numerous flaws in pronunciation, tones and stresses</p>
	<p>Speak with repeated involuntary pauses but not very long pauses</p> <p>Not able to connect sentences properly</p> <p>Respond in simple sentences and frequently unable to communicate even simple information</p>	<p>Able to speak on familiar topics using adequate words</p> <p>Know words of common use</p> <p>Speak few words on unfamiliar topics</p>	<p>Able to make simple sentences with minor mistakes</p>	<p>Able to speak popular Dzongkha words, phrases and sentences but make mistakes in pronunciation, pitches and stresses</p>

<p>අයදුම්කරු</p>	<p>වරදේදී සිදු වූ අපරාධය</p>	<p>බැරපත්</p>	<p>විනය</p>	<p>සටහන</p>
<p>අනුමාන 12</p>	<p>සමාජයේ ප්‍රතිරෝධී වීම සමාජයේ ප්‍රතිරෝධී වීම සමාජයේ ප්‍රතිරෝධී වීම</p>	<p>බැරපත් සම්බන්ධයෙන් සමාජයේ ප්‍රතිරෝධී වීම සමාජයේ ප්‍රතිරෝධී වීම</p>	<p>බැරපත් සම්බන්ධයෙන් සමාජයේ ප්‍රතිරෝධී වීම සමාජයේ ප්‍රතිරෝධී වීම</p>	<p>අනුමාන සමාජයේ ප්‍රතිරෝධී වීම සමාජයේ ප්‍රතිරෝධී වීම සමාජයේ ප්‍රතිරෝධී වීම</p>
<p>අනුමාන 12</p>	<p>සමාජයේ ප්‍රතිරෝධී වීම සමාජයේ ප්‍රතිරෝධී වීම</p>	<p>බැරපත් සම්බන්ධයෙන් සමාජයේ ප්‍රතිරෝධී වීම සමාජයේ ප්‍රතිරෝධී වීම</p>	<p>බැරපත් සම්බන්ධයෙන් සමාජයේ ප්‍රතිරෝධී වීම සමාජයේ ප්‍රතිරෝධී වීම</p>	<p>අනුමාන සමාජයේ ප්‍රතිරෝධී වීම සමාජයේ ප්‍රතිරෝධී වීම සමාජයේ ප්‍රතිරෝධී වීම</p>

Standard	Fluency & Coherence	Lexical Usage	Grammatical Range and Accuracy	Pronunciation
	Able to carry out very limited communication but has long and repeated involuntary pauses	Able to speak in about oneself using simple words Not enough words to speak on unfamiliar topic	Not able to communicate properly due to profuse mistakes although able to make simple sentences	Only able to speak basic Dzongkha words and phrases but have many flaws in pronunciation
	Not able to speak any intelligible sentence	Not able to speak beyond a few words	Not able to make even a simple sentence	Unable to speak even basic words and phrases properly